

ELL Ideas for “Specific research–based instructional strategies” located on the ILP

Speaking:

Utilize manipulatives, visuals, and realia
Small groups
Provide opportunities to talk in natural setting
Hands-on activities
Graphic organizers
Ask open-ended questions
Ask “yes” and “no” questions
Show and tell/Sharing
Cued retellings
Sequencing cards
Classroom routines that promote patterns of language
Modeling
Repetition of relevant vocabulary
Models
Control rate of speech and presentation
Pantomime and gestures
Repeat key words and phrases
Other _____

Reading:

Provide ample opportunities to read environmental text
Provide ample opportunities to read
Provide ample opportunities to be read to
Oral presentation of text (tape, etc.)
Modified texts
Leveled texts
Book selection based on NWEA lexile
Utilize manipulatives, visuals, and realia
Small groups
Cued retellings
Visual sequencing activities
Classroom routines that promote patterns of language
Modeling
Control rate of speech and presentation
Pantomime and gestures
Repeat key words and phrases
Comprehension strategies (questioning, predicting, inferring, summarizing, determining importance, etc.)
SQP2RS
Graphic organizers
Other _____

Listening:

Dramatizations
Demonstrations
Use answer cards
Allow to listen without responding
Utilize manipulatives, visuals, and realia
Small groups
Repetition of relevant terms and phrases
Classroom routines that promote patterns of language
Modeling
Graphic organizers
Control rate of speech and presentation
Pantomime and gestures
Repeat key words and phrases
DVD/Video
Hands-on activities
Language experience
Other _____

Writing:

Graphic organizers
Modeling
Small groups
Hands-on activities
Utilize manipulatives, visuals, and realia
Language experience
Use patterned writing
Recognize illustrations as a form of written communication
Allow to copy from text, other to promote link to reading
Cloze sentence structures
Use of translation dictionaries
Paired writing
Use picture plans
Webbing and other pre-writing activities
Allow to write in first language
Other _____